



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Government J.M.P.College
Takhatpur Distt.- Bilaspur (C.G.)

- Name of the Head of the institution **Dr. (smt.) Madhulika Lal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07753264643**
- Mobile no **9407602025**
- Registered e-mail **principalgjmptakhatpur@gmail.com**
- Alternate e-mail **iqacgjmpct@gmail.com**
- Address **Main Road Takhatpur Distt.-
Bilaspur (c.g.)**
- City/Town **Takhatpur**
- State/UT **chhattisgarh**
- Pin Code **495330**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Atal Bihari Vajpayee
Vishwavidyalaya Bilaspur
Chhattisgarh**
- Name of the IQAC Coordinator **Dr.shiv kumar padey**
- Phone No. **07753264643**
- Alternate phone No. **07753264643**
- Mobile **9926140931**
- IQAC e-mail address **iqacgjmpct@gmail.com**
- Alternate Email address **padey.shiv94@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20Reports&topicid=115>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2015	03/03/2015	02/03/2020
Cycle 2	B	2.28	2021	20/10/2021	19/10/2026

6.Date of Establishment of IQAC

01/12/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.computer training program was organized for the FDP from 02.11.22 to 07.12.22. 2.CCTV cameras were installed in the old building. 3. HIV awareness program was conducted jointly by YRS within the banner of IQAC. 4. Tree plantation was done by the alumni. 5.for hygiene and sanitation of the girls ,automatic sanatory wending machine and burn unit with 10000 sanatory napkins installed in the girls common room.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.the doors and windows of old building will be restored. Automatic sanitary wending with burn unit will be installed for girls.	completed
2. Automatic sanitary wending machine with burn unit will be installed for girls.	completed
3.computer trainning program will be organized for all the faculties.	completed
4. Health Awareness program will be organized.	HIV awareness program was organized by YRS.

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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	Chhattisgarh				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar				
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Cycle 2	B	2.28	2021	20/10/2021	19/10/2026
6.Date of Establishment of IQAC			01/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	09/01/2023
15.Multidisciplinary / interdisciplinary	
NIL	
16.Academic bank of credits (ABC):	
NIL	
17.Skill development:	
NIL	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

NIL	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NIL	
20.Distance education/online education:	
NIL	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	148
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1670
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	449
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	512
File Description	Documents
Data Template	View File
3.Academic	

3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	17
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	6.35572
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Atal Bihari Bajpyee University , Bilaspur (C.G.) and follow its curriculum. Our college deliver the effective curriculum through systematic and strategic mechanism.

Academic calendar:

- The college follows the Academic calendar issued by Higher Education and University. The H.O.D. distribute work load to respective staff and plan the academic activities.

Time- Table Committee:

- The college constitutes the Time Table committee. The Time Table is prepared and displayed on the Notice Board.

Teaching Plan and Teaching Diary:

- Attendance register and daily diary is prepared by every faculty member.

o

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical notebook .

Library facilities:

- Our college has a huge library to facilitate the students to access to latest books available in concerned subjects and topics.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board. Professor also uses smart board for delivering their lectures.
- Methods like seminar, group discussion, quiz for effective delivery of curriculum. Audio Video method also used by faculties.

Feedback system :

- The college collects the feedback from the faculty, students, alumni and parents.
- The collected feedback is analyzed using different parameters .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

- Before the commencement of session, our affiliating university notifies an academic calendar for all the programs, which contains the date of admission, total number of working days and holidays, CIE dates, Internal exam schedule, dates for year-end examinations and supplementary exam. Beside this academic calendar also includes dates for sports activities, extra co-curricular activities (Like cultural programs and tree plantation) and schedule for N.S.S. and N.C.C. activities.
- Our College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).
- The academic calendars help faculty members to plan their respective course delivery, research work, academic and co-curricular activities.
- Internal Assessment tests (IA), assignments, class level seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events.
- Continuous evaluation and assessments are also done for laboratory course, minor project work, and class level seminars. Conduction of laboratory experiments and viva, Submission of records or practical notebook are the major components of laboratory course evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtjmpcollegetkp.com/index.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation

B. Any 3 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Environmental studies and human values is the compulsory syllabus of the first year graduate students. It 75 mark of external exam & rest 25 marks for internal & field work exam. This course kept in syllabus to make understand about the importance of environment and human values in their personal, social & professional life.
- College celebrates days of National and International importance as Republic day, Independence Day, International Yoga Day, Constitution Day, Ambedkar Jayanti, International Women's Day, Blood Donation Camp, Science Day etc. The college has Women Grievance Cell and anti ragging Cell to provide counseling to students, this promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. Career guidance cell provides necessary help to students for their competitive exam preparation.
- Our college is fully equipped with CCTV camera. High level security is provided by our college. Security guard are engaged in every entry gate. Separate toilets are provided for boys, girls and staff.
- Various slogans are put up in walls to promote good & healthy environment. Many awareness rallies are also held by NCC & NSS Students to maintain environment. Trees are also planted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

509

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

567

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1670

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identifying slow and advanced learners all the students of a particular class are assessed through Previous year university exam marks ,Class Tests, Attendance, Assignments ,Group discussion, Class level seminar and Class level projects. Students were also assessed by their ability to answer the questions in class, general awareness, attentiveness etc. Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation.

Following are some special activities conducted for Advanced Learners-

- Students are motivated and inspired to get university ranks
- The College organize Science Quiz and G.K. quiz
- Guiding the students for competitive examinations
- Carrier guidance programs were also organized by the college
- Enhancement of the knowledge of the students some departments of the college were organize excursion program.
- Model and poster exhibition organized by some departments of the college

The following activities are conducted for slow Learners

- Counseling is given to slow learners
- Previous year Question papers, Question Banks were circulated among the students
- Lecture notes, course materials, were also provided to the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1670	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an advantageous platform for students to develop skills, knowledge, attitude, values to shape their behavior in the correct way. All the departments conduct innovative programs and activities which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

- . Experiential Learning

Experiential learning is the process of learning through experience by doing and reflecting. The institution imparts the various experiential learning practices to enhance creativity and cognitive levels of the students. Laboratory Sessions are conducted with content beyond syllabus experiments. Activities, games and group discussion enhance the overall learning experience. Projects and Model prepared by the students to develop creativity and thinking skill.

- Participatory Learning:

In this type of learning, students participate in various activities such as seminar, group discussion; Class level projects, class level seminar and presentation, and students develop technical skills while presenting papers in seminars.
Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, most of the department of college organizes guest lectures on various topics. Group discussion, class level projects and practical assignments form a regular part of the curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college increases the interest levels amongst the students and has helped connect learning to real-life situations

Faculties are encouraged to use power-point presentations in their teaching by using projectors. College organize computer training program for all the faculty members and office staff for enhancement of their ICT based skill. College has a digitally equipped smart room where guest lectures, expert talks and various activities are regularly organized for students. College prepare online quiz for students with the help of google form. Online study materials are also provided to the students by faculty members. Class wise whats app group has been created by the faculty member for instantaneous communication and information dissemination. Labs are equipped with projectors and high-speed Wi-Fi. In addition, they are cost-efficient and eliminate the usage of paper.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

271

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out in a systematic manner for theory courses

The college internal Exam committee framed time table for conducting the internal exam for undergraduate courses and for postgraduate courses P.G. department of the college scheduled internal exam and seminar presentation according to guideline of the affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting internal assessment

- Scheduling of Internal Examination
- Seating arrangements
- Preparing the question paper for the internal examination in the prescribed pattern
- Monitoring the attendance of the students for the Examination
- Internal Assessment has to be carried out within the

stipulated time

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of University. All the students are familiar with the transparency of internal assessment. Information and notice related to internal exam were communicated to the students through their whatsapp group and notice board of the college

The institute has established an examination committee for the smooth conduction of internal and external examination. The examination committee is responsible for conductance and monitoring the students during the examination

At the beginning of the session, faculty members inform the students about the various components in the assessment process. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. Evaluation is done by the faculty members. The marks obtained by the students in internal examination are uploaded on the university web portal.

All the graveness related to internal examinations resolved by the internal exam committee of the college, which is transparent time bound and efficient. Graveness related to their question paper has been solved by the subject teachers. Students graveness related to their seating arrangement, roll no correction, in name correction are resolved before the time of internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The college website has been updated time to time .The graduate and post graduate program outcomes and program specific outcomes (PSOs) for all programs offered by the institution have been displayed at appropriate locations on the college website. The program outcomes for every course have been clearly stated. During the class faculty members discuss COs of respective subjects with students and made aware about the POs, PSOs and COs which are described and available on the college website. Course outcomes are introduced in the syllabus. Syllabus is also available in the university website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtjmpcollegegetkp.com/College.aspx?PageName=Program%20Outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through Internal test, group discussion, Laboratory performance, team work, students projects, assignment, annual examination results and semester end results. At the Departmental level all the faculty members who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students. The program specific outcomes are assessed by taking the aggregate result of all courses in a given program of an individual student, and then the average performance of all the students in a given program. At the Undergraduate and Post Graduate level, the attainment of program outcomes is assessed through student's progress to higher studies,

The online student feedback system provides valuable information related to the course, availability of the course material, and significance of course in terms of employability .This feedback system help the college measures its learning outcomes and important for the improvement of teaching learning evaluation. Another evaluation is through feedback process of alumni.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

426

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://govtjmpcollegetkp.com/College.aspx?PageName=Program%20Outcomes

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://govtjmpcollegetkp.com/College.aspx?PageName=Student%20Satisfaction%20Survey%20Report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Primarily focused on undergraduate and postgraduate education, the college is earnestly committed to fostering a research-oriented

environment for both faculty and students.

Faculty members are motivated to compose inventive research papers, publishing them as chapters, books, and in journals with ISBN and ISSN.

Postgraduate students are urged to engage in project work addressing prevalent societal and local issues under the guidance of faculty members. External experts are occasionally invited to impart their knowledge to both staff and students. These lectures ignite the students' creativity and enhance their innovativeness.

Some classrooms feature projectors to enrich students' learning and instill a research-oriented mindset. The science lab offers students hands-on experience to experiment with their ideas.

Language teachers motivate students keen on creative writing to contribute to magazines, journals, and newsletters.

Additional endeavors to foster knowledge creation and dissemination involve special lectures by distinguished individuals, internship programs, seminars, and support for students and faculty to showcase their research at both national and international conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aligned with core values, the institutions prioritize the welfare of the local community through knowledge, innovation, and transformative initiatives. This cultivates a strong ethical sense, social responsibility, and a harmonious relationship with nature.

Students are motivated to engage in extension activities orchestrated by different departments, clubs, or cells within the college, driven by awareness programs. The institution hosts numerous activities that involve students in raising awareness about various social issues, fostering community partnerships for holistic development.

Red Cross Society

1. Lecture Series

2. Health checkup

3. Lecture Series

4. Special workshop programme for girls

5. Programme on Anti tobacco day banner/poster/slogan/Drama competition

NSS

1-otu R;kSgkj

2-o`{kkjksi.k

3-ln~Hkkouk fnol

4-jk"Vh; fgUnh fnol

5-LoPNrk vfHk;ku

6-jk"Vh; lsok ;kstuk fnol

7-,M~l tkx:drk vfHk;ku

8-;ksxk fnol

NCC

1.CATC CAMO XXVI

2.ARMY ATTACHEMENT CAMP,GWALIOR

3.TSC CAMP

4.VACCINATION AWARENESS PROGRAMME

5.VACCINATION AWARENESS PROGRAMME

6.NEW ENROLLMENT

7.RDC SELECTION CAMP

8.AWARENESS PROGRAMME

9.ESEB-I COCHI KERALA

10.AWARENESS PROGRAMME

11. E PLEDGE

File Description	Documents
Paste link for additional information	https://govtjmpcollegegetkp.com/Photogallery.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1243

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year, 1965. The whole campus is spread over 11.04 acres. Our institute has sufficient numbers of classrooms, well equipped laboratories and huge library. College has smart room and library with reading room facility. For girls college has girls hostel, girls common room and girls washroom with sanitary pad winding machine.

In the college, there are 22 classrooms (including laboratories/seminar hall and smart room) with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, black and green chalkboards. However the number of students is increasing every year, therefore further expansion is needed.

The college has five (05) laboratories with well equipped number of instruments and apparatus in physics, chemistry, botany, zoology and geography. There is one computer lab with adequate number of computers for BCA students. The entire campus is Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college organized different co-curricular activities and annual function with the help of cultural committee of college. Different cultural activities are organized like Dance, Singing, Mehendi, Rangoli, Gift packing, Flower decoration, Hair styling, Cooking, Best from waste, Salad decoration, Coconut decoration, Arti ki thali decoration, First aid kit preparation. Quiz and essay competition also organized based on recent social issues on the various occasion. During Annual function cultural activities like dancing, singing etc. performed on the stage. College has organized theme base rangoli competition. Student enjoy the

functions and performed in all the activities with full of energy. The college has a separate Sports Department that encourages sports activities which include indoor and outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy. The gymnasium has a facility of treadmill, butterfly machine, exercise cycle, sixteen station multi gym etc. The college has a sports ground in campus where various outdoor sports activities are carried out time to time like cricket, football, softball etc. There is a separate sports complex where indoor games are carried out throughout the year like kabaddi, chess etc. Yoga practices are also carried out in sports department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has valuable collection of more than 26500 books of different subject which full fill the needs of students and teachers of different courses. Library has some reference book and reference source related to different subject. There is reading room section attached with library where library user can study various books, newspaper etc.

The library automation is need of present era but cost of automation is too much high. Therefore library is using KOHA free and open source software for library automation which is under process. Presently library is partially automated with KOHA ILMS. KOHA provides full facility of customization of different interfaces like OPAC etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtjmpcollegegetkp.com/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades IT facilities including Wi-Fi as per the needs and requirements during the year. The college has installed the internet connection with campus Wi-Fi facilities. Internet facility is provided in the all classrooms, laboratories, library, offices, departments through Wi-Fi. Teachers and students

can access Wi-Fi facility in the campus to get additional information and research related queries. The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, LCD projectors etc. The college campus is under CCTV surveillance to ensure safety and security to its stakeholder's. Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegeetkp.com

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.20754

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different types of committees had been formed and worked according to government rules and regulation, for maintaining and utilizing physical, academic and support facilities. Maintenance of library facility was done on regular basis. Pest control was done on regular basis for maintaining books safety from termites and silver fish. The institute had an adequate numbers of computer with Internet connectivity and utility softwares. Computer systems, UPS and software were maintained by out source technician. Maintenance of classrooms and Smart room, audio system, LCD projectors etc. were done on regular basis. Laboratories were regularly maintained by the lab attendant, record of equipments were maintained in stock register as per policies. Equipments were maintained properly, calibrated and serviced periodically. Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories, premises was done on regular basis. Greenery and flora of college was maintained by garden committee including one faculty botany background. Clean and hygienic drinking water was available in the institute. Water coolers were maintained and cleaned on regular basis. Over head water tanks were cleaned periodically. Sports facilities were maintained by sports committee. One menially staff was appointed on contractual basis for maintaining and cleanliness of sports complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://govtjmpcollegetkp.com/College.aspx?PageName=CAPABILITY%20ENCHANCEMENT%20AND%20DEVELOPMENT%20SCHEMES
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is generally formed after election in colleges, But according the instruction of govt. election was not held this year. However under the banner of student's council we have

successfully organized he annual meet on 12th jan 2023. In this cultural fast students participated in song,dance,drama and mono action . The students who participated through all the year oher programmes of ncc,nss and sports were rewarded with trophy and certificate Dr. Rashmi aashish singh,MLA Takhatpur, as the chief guest of the programme motivated the students for their better future. In this the students council successfully engaged in all the activities with the guidance and support of their teachers.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com/Photogallery.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

248

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni and ex-students of our institute were registered by registration number 12202046347 as a committee. This registration number is associated with the C.G. Society of Registration Act 1973 (s. no. 44 in the year 1973) dated 12 November 2020, registered in the name of "GOVERNMENT JANAKLAL MOTILAL PANDEY

COLLEGE ALUMNI COMMITTEE TAKHATPUR" on 12 November 2020. The Alumni Association is continuously active in the college. Three Meetings were held in session 2022-2023. The Dress Code was decided with the concern of the Alumni Association. In the present scenario, there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the element is shared with the current student of the college.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Alumni%20Registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the tune with the vision and mission of the institution the governance of the college organized to various career guidance programs in offline mode. Shri Sahil Sharma, Pariksha Commerce Academy and second career guidance program by Shri Rishi Kumar Gupta, career power Bilaspur gave important guidelines about career and competitive exam.

Red Cross Unit of the college also organised various programs during the session like general health checkup camp by Dr. Sandeep Kumar Charan and their staff to consult for health. Lecture on health and hygiene also delivered by Dr Barkha Agarwal. The Unit also organized Pavitra course for girls to educate the girl's students about their health and wellbeing through yoga. Red Cross and NSS Units combined conducted "World AIDS Day." The "Tobacco Prohibition Campaign" also conducted by the Units for making awareness to the college student.

The Governance of the college conducts "Skill Development Program, various Model Exhibitions, Webinars, and Quiz competitions on different subjects to make students self-reliant and spread awareness about employment.

The institution management has also organised 21 days Karate Training Camp for the students after completion of the training program the management has also provided a certificate to all participants.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per the regulations of the UGC the staff council committee is formed in the college by the principal at the beginning of the session to decentralized and participating management. These committees are Admissions Committee, Discipline Anti-Ragging Grievance Redressal Committee, Time-Table, Internal Assessment, Tutorial Committee, Seminar Workshop Discussion Committee, Academic Audit Committee, Value Added Course Committee, University Grand and RUSA Committee, Purchase Committee, Cultural Literary Program Committee, Female Oppression and Third Gender Discrimination Committee, Planning Board, Land Building and College Development Committee, Student Union Welfare, Income Tax, GPF, Cash Book and DFC Inspection Committee, Janbhagidari Committee, Right to Information Committee, Alumni Committee, IQAC and NAAC, Youth Red Cross, NCC, NSS, Research Development, Career Guidance Cell and Placement Cell. Admission process has been completed by the various committees of the college on the basis of merit list provided by the University in the available seats. The UG and PG courses are running as per the circular of the University. Internal examinations of UG and PG courses was conducted and evaluated by teachers of corresponding subjects as per the instructions of the university and their marks were uploaded through the online portal and hard copy also dispatched to the university.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute develops patriotism social awareness and health awareness in the college students through the various activities conducted by the NCC, NSS, Red Cross, and other committees of the college. The institute used ICT tools for effective teaching and learning of the student. The college has permitted to run PG courses in the subjects' Commerce, Chemistry, and PGDCA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional policy is "To pursue standards of excellence in all areas of teaching, learning, research, service offering and administration".

Institution has the three layer policies. Our top management is our guiding force, the principals are the facilitators and the staff members are the executors of our quality policy.

The contribution of each of them can be described as below:

Sate Government/ Top Management:-

*Provides financial assistance for smooth operation of programs.

*Provides regular staff and infrastructure for better management.

Principal:-

* Provides infrastructure for teaching-learning and administration.

* Provides guidance to attend seminars, workshops, present and publish research papers and undertake research projects.

* Facilitates procurement of grants for various developmental purposes.

* Initiates measures to ensure quality in all activities of the college such as periodic academic and administrative audits, setting up quality circles among the heads of all the faculties etc.

Faculty: -

* Follows the advanced teaching methods to make teaching more effective.

* Share knowledge and discuss issues related with the students.

* Plan, execute and maintain records of academic and co-curricular activities.

* Willing to accept accessible suggestions.

* Pursuing higher studies and participating in various research activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://heonline.cg.nic.in/Home.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **E. None of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is following the welfare schemes of Higher Education Department of State of Chhattisgarh. The State government has provided the Provident Fund and Group Insurance Scheme to the entire regular staff of the college, to meet the immediate /essential needs.

The State Government has provides facilities of various leave such as casual leave, earn leave, leave not due, study leave, half pay leave, and paternity leave (15 days), maternity leave (180 days). The State Government has sanctioned the two years Child Care Leave (730 days) to his female employees.

The policies of the State Government are fair enough for the teaching staff members. The state encourages for updating of the subject knowledge and allowed to participate in orientation program refresher program and short term course to the teaching staff in the guidance of UGC norms.

File Description	Documents
Paste link for additional information	https://heonline.cg.nic.in/Home.aspx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

30

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Confidential Reports Forms are filled by the entire staff of the institution and after remark of the Principal, the form has been sent to the Additional Director, Office of Higher Education in the end of the academic session. The PBAS forms were also filled and duly verified by the Principal and Additional Director.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the Internal audit, The Principal has constituted an Internal Audit Committee and the Committee has regularly audited the accounts. External Audit is done after the interval of 5 year by the audit committee of Higher Education Department, State of CG. The Institution Jan Bhagidari Fund is audited by the Charter Accountant at the end of every financial year. The aim of the institution is to use the maximum available fund in allocated areas for the progress of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management tried to utilize the available fund in allocated areas for the progress of the College. For optimal utilization of resources and the mobilization of funds are made through

Development Committee: - The Committee has decided to maintain and repair the main building and passed Budget during this session. The Committee has also passed a budget for the Aluminum Frame windows & Glasses.

Purchase Committee: - the purchase committee has suggested installing CCTV camera in old block. The committee has also suggested purchasing computer along with the inverter and battery, photocopy machine for the office and chairs for meeting hall accordingly the purchase committee has pass budget for the above mention purchasing.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality and to fulfill the motto of the institution, the internal Quality Assurance cell taken following steps...

The IQAC has collected feedback from students, parents, ex-students, and teaching staff and analyzed.

The MOU has been done with Govt.PG Bilasa College, Bilaspur, Government E. Raghvendra Rao College, Bilaspur, Charan Nursing Home, Bilaspur and Government College Kotri. The motto of the MOU is to increase practical knowledge sharing of instrumental facilities collaboration in sharing of academic data scientific information articles and the publication along with the faculty staff development and exchange.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to covid-19 pandemic, the education methodology has been changed the institution is now using the blackboard as well as new techniques for teaching. Such as explanation through the computers graphs, charts, webinars, online classes, use of Smart Board etc.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has a Women Harassment Redressed Committee to promote gender equity among students. The cell works to ensure for safety of girl students in the campus. Lectures are organised to promote awareness amongst the girls. A program was organised on "Women Safety Awareness" on 12.09.2022 in which the principal & lady teachers spoke on various topics. Almost 108 girls were present in this program.

File Description	Documents
Annual gender sensitization action plan	https://govtjmpcollegegetkp.com/College.aspx?PageName=AQAR%20MISC
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NIL</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management- Poor solid waste management leads to the spread of infectious diseases. Proper disposal of solid waste helps in preventing this. So the garbage which includes leaves grass, plastic, paper etc are collected in the dustbins. The solid waste is regularly collected by the Swachhata Mission, Nagar Nigam, Takhatpur.

Liquid Waste Management- Students are motivated not to waste water in the campus. Re-usable water bottles should be used by them and also to close the taps properly. The waste water is used in the garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **E. None of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural fests give a lot of social benefits. Students participate

in various activities and awareness is promoted amongst them. National festivals like Republic Day, Independence Day, Gandhi Jayanti are celebrated in the college, which is celebrated with great patriotism.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligation is done through curriculum as well as extra- curricular activities. 26th November is commemorated as Constitution Day. The staff & students take oath on this day and made aware of their duties. Students of political Science have a chapter on the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organised national festivals such as Republic Day, Independence Day, Constitution Day, Science Day, World Yoga Day, Shaheed Diwas etc every year. Students get to learn about the festivals and the reason for the celebration and its significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-01

1. Title of the practice- Class Room Practice
2. Objectives of the practice-
 - To execute the college vision.
 - To promote regular training through lectures series, group discussion and excursions.
 - The context- Effective teaching develops positive relationship between teachers and students.
 - Evidence of success- The students take active participation

in lecture series, discussions and excursions organized for them. A direct relationship is developed between the students and faculty.

BEST PRACTICE-02

1. The title of the practice- Health Awareness
2. Objectives of the practice-
 - To encourage behavioural change.
 - To motivate positive and healthy lifestyle.
1. The Context- To protect student’s physical, mental and emotional well-being.
2. The practice- awareness programs to follow a clean and hygienic life.
3. Evidence of success- students take keen participation in all health programs.

File Description	Documents
Best practices in the Institutional website	https://govtjmpcollegegetkp.com/Photogallery.aspx
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution Distinctiveness-Living in pleasant surrounding improves daily life in home as well as the institutes. We aim in keeping the campus clean and hygienic. Students are taught to throw the waste materials in the dustbins. Notice is put up on the notice board to keep the campus plastic-free. NSS volunteers clean the campus every fortnight. The sweeper also cleans and sweeps the campus daily. Hence, we try to maintain cleanliness which keeps the students and staff healthy.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Atal Bihari Bajpyee University , Bilaspur (C.G.) and follow its curriculum. Our college deliver the effective curriculum through systematic and strategic mechanism.

Academic calendar:

- The college follows the Academic calendar issued by Higher Education and University. The H.O.D. distribute work load to respective staff and plan the academic activities.

Time- Table Committee:

- The college constitutes the Time Table committee. The Time Table is prepared and displayed on the Notice Board.

Teaching Plan and Teaching Diary:

- Attendance register and daily diary is prepared by every faculty member.

o

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical notebook .

Library facilities:

- Our college has a huge library to facilitate the students to access to latest books available in concerned subjects and topics.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board. Professor also uses smart board for delivering their lectures.

- Methods like seminar, group discussion, quiz for effective delivery of curriculum. Audio Video method also used by faculties.

Feedback system :

- The college collects the feedback from the faculty, students, alumni and parents.
- The collected feedback is analyzed using different parameters .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Before the commencement of session, our affiliating university notifies an academic calendar for all the programs, which contains the date of admission, total number of working days and holidays, CIE dates, Internal exam schedule, dates for year-end examinations and supplementary exam. Beside this academic calendar also includes dates for sports activities, extra co-curricular activities (Like cultural programs and tree plantation) and schedule for N.S.S. and N.C.C. activities.
- Our College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).
- The academic calendars help faculty members to plan their respective course delivery, research work, academic and co-curricular activities.
- Internal Assessment tests (IA), assignments, class level seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events.
- Continuous evaluation and assessments are also done for laboratory course, minor project work, and class level seminars. Conduction of laboratory experiments and viva, Submission of records or practical notebook are the major

components of laboratory course evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtjmpcollegetkp.com/index.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Enviornmental studies and human values is the compulsory syllabus of the first yea graduate students. It 75 mark of external exam & rest 25 marks for internal & field work exam. This course kept in syllabus to make understand about the importance of environment and human values in their personal, social & professional life.**

- College celebrates days of National and International importance as Republic day, Independence Day, International Yoga Day, Constitution Day, Ambedkar Jayanti, International Women’s Day, Blood Donation Camp, Science Day etc. The college has Women Grievance Cell and anti ragging Cell to provide counseling to students, this promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. Career guidance cell provides necessary help to students for their competitive exam preparation.
- Our college is fully equipped with CCTV camera. High level security is provided by our college. Security guard are engaged in every entry gate. Separate toilets are provided for boys, girls and staff.
- Various slogans are put up in walls to promote good & healthy environment. Many awareness rallies are also held by NCC & NSS Students to maintain enviornment. Trees are also planted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

509

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

567

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1670

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identifying slow and advanced learners all the students of a particular class are assessed through Previous year university exam marks ,Class Tests, Attendance, Assignments ,Group discussion, Class level seminar and Class level projects. Students were also assessed by their ability to answer the questions in class, general awareness, attentiveness etc. Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation.

Following are some special activities conducted for Advanced Learners-

- Students are motivated and inspired to get university ranks
- The College organize Science Quiz and G.K. quiz
- Guiding the students for competitive examinations
- Carrier guidance programs were also organized by the college
- Enhancement of the knowledge of the students some departments of the college were organize excursion program.
- Model and poster exhibition organized by some departments of the college

The following activities are conducted for slow Learners

- Counseling is given to slow learners
- Previous year Question papers, Question Banks were circulated among the students
- Lecture notes, course materials, were also provided to the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1670	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an advantageous platform for students to develop skills, knowledge, attitude, values to shape their behavior in the correct way. All the departments conduct innovative programs and activities which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

- . Experiential Learning

Experiential learning is the process of learning through experience by doing and reflecting. The institution imparts the various experiential learning practices to enhance creativity and cognitive levels of the students. Laboratory Sessions are conducted with content beyond syllabus experiments. Activities, games and group discussion enhance the overall learning experience. Projects and Model prepared by the students to develop creativity and thinking skill.

- Participatory Learning:

In this type of learning, students participate in various activities such as seminar, group discussion; Class level projects, class level seminar and presentation, and students develop technical skills while presenting papers in seminars. Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, most of the department of college organizes guest lectures on various topics. Group discussion, class level projects and practical assignments form a regular part of the curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college increases the interest levels amongst the students and has helped connect learning to real-life situations

Faculties are encouraged to use power-point presentations in their teaching by using projectors. College organize computer training program for all the faculty members and office staff for enhancement of their ICT based skill. College has a digitally equipped smart room where guest lectures, expert talks and various activities are regularly organized for students. College prepare online quiz for students with the help of google form. Online study materials are also provided to the students by faculty members. Class wise whats app group has been created by the faculty member for instantaneous communication and information dissemination. Labs are equipped with projectors and high-speed Wi-Fi. In addition, they are cost-efficient and eliminate the usage of paper.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

271

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out in a systematic manner for theory courses

The college internal Exam committee framed time table for conducting the internal exam for undergraduate courses and for postgraduate courses P.G. department of the college scheduled internal exam and seminar presentation according to guideline of the affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting internal assessment

- Scheduling of Internal Examination
- Seating arrangements
- Preparing the question paper for the internal examination in the prescribed pattern
- Monitoring the attendance of the students for the Examination
- Internal Assessment has to be carried out within the

stipulated time

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of University. All the students are familiar with the transparency of internal assessment. Information and notice related to internal exam were communicated to the students through their whatsapp group and notice board of the college

The institute has established an examination committee for the smooth conduction of internal and external examination. The examination committee is responsible for conductance and monitoring the students during the examination

At the beginning of the session, faculty members inform the students about the various components in the assessment process. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. Evaluation is done by the faculty members. The marks obtained by the students in internal examination are uploaded on the university web portal.

All the graveness related to internal examinations resolved by the internal exam committee of the college, which is transparent time bound and efficient. Graveness related to their question paper has been solved by the subject teachers. Students graveness related to their seating arrangement, roll no correction, in name correction are resolved before the time of internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website has been updated time to time .The graduate and post graduate program outcomes and program specific outcomes (PSOs) for all programs offered by the institution have been displayed at appropriate locations on the college website. The program outcomes for every course have been clearly stated. During the class faculty members discuss COs of respective subjects with students and made aware about the POs, PSOs and COs which are described and available on the college website. Course outcomes are introduced in the syllabus. Syllabus is also available in the university website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Program%20Outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through Internal test, group discussion, Laboratory performance, team work, students projects, assignment, annual examination results and semester end results. At the Departmental level all the faculty members who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students. The program specific outcomes are assessed by taking the aggregate result of all courses in a given program of an individual student, and then the average performance of all the students in a given program. At the Undergraduate and Post Graduate level, the attainment of program outcomes is assessed through student's progress to higher studies,

The online student feedback system provides valuable information related to the course, availability of the course material, and significance of course in terms of employability .This feedback system help the college measures its learning outcomes and important for the improvement of teaching learning

evaluation. Another evaluation is through feedback process of alumni.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

426

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://govtjmpcollegetkp.com/College.aspx?PageName=Program%20Outcomes

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://govtjmpcollegetkp.com/College.aspx?PageName=Student%20Satisfaction%20Survey%20Report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Primarily focused on undergraduate and postgraduate education, the college is earnestly committed to fostering a research-oriented environment for both faculty and students.

Faculty members are motivated to compose inventive research papers, publishing them as chapters, books, and in journals with ISBN and ISSN.

Postgraduate students are urged to engage in project work addressing prevalent societal and local issues under the guidance of faculty members. External experts are occasionally invited to impart their knowledge to both staff and students. These lectures ignite the students' creativity and enhance their innovativeness.

Some classrooms feature projectors to enrich students' learning and instill a research-oriented mindset. The science lab offers students hands-on experience to experiment with their ideas.

Language teachers motivate students keen on creative writing to contribute to magazines, journals, and newsletters.

Additional endeavors to foster knowledge creation and dissemination involve special lectures by distinguished individuals, internship programs, seminars, and support for students and faculty to showcase their research at both national and international conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aligned with core values, the institutions prioritize the welfare of the local community through knowledge, innovation, and transformative initiatives. This cultivates a strong ethical sense, social responsibility, and a harmonious relationship with nature.

Students are motivated to engage in extension activities orchestrated by different departments, clubs, or cells within the college, driven by awareness programs. The institution hosts numerous activities that involve students in raising awareness about various social issues, fostering community partnerships for holistic development.

Red Cross Society

1. Lecture Series

2. Health checkup

3. Lecture Series

4. Special workshop programme for girls

5. Programme on Anti tobacco day banner/poster/slogan/Drama competition

NSS

1-otu R;kSgkj

2-o`{kkjksi.k

3-ln~Hkkouk fnol

4-jk"Vh; fgUnh fnol

5-LoPNrk vfHk;ku

6-jk"Vh; lsok ;kstuk fnol

7-,M~l tkx:drk vfHk;ku

8-;ksxk fnol

NCC

1.CATC CAMO XXVI

2.ARMY ATTACHEMENT CAMP,GWALIOR

3.TSC CAMP

4.VACCINATION AWARENESS PROGRAMME

5.VACCINATION AWARENESS PROGRAMME

6.NEW ENROLLMENT

7.RDC SELECTION CAMP

8.AWARENESS PROGRAMME

9.ESEB-I COCHI KERALA

10.AWARENESS PROGRAMME

11. E PLEDGE

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com/Photogallery.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1243

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year, 1965. The whole campus is spread over 11.04 acres. Our institute has sufficient numbers of classrooms, well equipped laboratories and huge library. College has smart room and library with reading room facility. For girls college has girls hostel, girls common room and girls washroom with sanitary pad wending machine.

In the college, there are 22 classrooms (including laboratories/seminar hall and smart room) with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, black and green chalkboards. However the number of students is increasing every year, therefore further expansion in needed.

The college has five (05) laboratories with well equipped number of instruments and apparatus in physics, chemistry, botany, zoology and geography. There is one computer lab with adequate number of computers for BCA students. The entire campus is Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college organized different co-curricular activities and annual function with the help of cultural committee of college. Different cultural activities are organized like Dance, Singing, Mehendi, Rangoli, Gift packing, Flower decoration, Hair styling, Cooking, Best from waste, Salad decoration, Coconut decoration, Arti ki thali decoration, First aid kit preparation. Quiz and essay competition also organized based on recent social issues on the various occasion. During Annual function cultural activities like dancing, singing etc. performed on the stage. College has organized theme base rangoli competition. Student enjoy the functions and performed in all the activities with full of energy. The college has a separate Sports Department that encourages sports activities which include indoor and outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy. The gymnasium has a facility of treadmill, butterfly machine, exercise cycle, sixteen station multi gym etc. The college has a sports ground in campus where various outdoor sports activities are carried out time to time like cricket, football, softball etc. There is a separate sports complex where indoor games are carried out throughout the year like kabaddi, chess etc. Yoga practices are also carried out in sports department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has valuable collection of more than 26500 books of different subject which full fill the needs of students and teachers of different courses. Library has some reference book and reference source related to different subject. There is reading room section attached with library where library user can study various books, newspaper etc.

The library automation is need of present era but cost of automation is too much high. Therefore library is using KOHA free and open source software for library automation which is under process. Presently library is partially automated with KOHA ILMS. KOHA provides full facility of customization of different interfaces like OPAC etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtjmpcollegetkp.com/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades IT facilities including Wi-Fi as per the needs and requirements during the year. The college has installed the internet connection with campus Wi-Fi facilities. Internet facility is provided in the all classrooms, laboratories, library, offices, departments through Wi-Fi. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, LCD projectors etc. The college campus is under CCTV surveillance to ensure safety and security to its stakeholder's. Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.20754

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different types of committees had been formed and worked according to government rules and regulation, for maintaining and utilizing physical, academic and support facilities. Maintenance of library facility was done on regular basis. Pest control was done on regular basis for maintaining books safety from termites and silver fish. The institute had an adequate numbers of computer with Internet connectivity and utility softwares. Computer systems, UPS and software were maintained by out source technician. Maintenance of classrooms and Smart room, audio system, LCD projectors etc. were done on regular basis. Laboratories were regularly maintained by the lab attendant, record of equipments were maintained in stock register as per policies. Equipments were maintained properly, calibrated and serviced periodically. Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories,

premises was done on regular basis. Greenery and flora of college was maintained by garden committee including one faculty botany background. Clean and hygienic drinking water was available in the institute. Water coolers were maintained and cleaned on regular basis. Over head water tanks were cleaned periodically. Sports facilities were maintained by sports committee. One menially staff was appointed on contractual basis for maintaining and cleanliness of sports complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtjmpcollegetkp.com/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://govtjmpcollegetkp.com/College.aspx?PageName=CAPABILITY%20ENCHANCEMENT%20AND%20DEVELOPMENT%20SCHEMES
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is generally formed after election in colleges, But according to the instruction of govt. election was not held this year. However under the banner of student's council we have successfully organized the annual meet on 12th Jan 2023. In this cultural fest students participated in song, dance, drama and mono action. The students who participated through all the year other programmes of ncc, nss and sports were rewarded with trophy and certificate. Dr. Rashmi Aashish Singh, MLA Takhatpur, as the chief guest of the programme motivated the students for their better future. In this the students council successfully engaged in all the activities with the guidance and support of their teachers.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com/Photogallery.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

248

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni and ex-students of our institute were registered by registration number 12202046347 as a committee. This registration number is associated with the C.G. Society of Registration Act 1973 (s. no. 44 in the year 1973) dated 12 November 2020, registered in the name of "GOVERNMENT JANAKLAL MOTILAL PANDEY COLLEGE ALUMNI COMMITTEE TAKHATPUR" on 12 November 2020. The Alumni Association is continuously active in the college. Three Meetings were held in session 2022-2023. The Dress Code was decided with the concern of the Alumni Association. In the present scenario, there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the element is shared with the current student of the college.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com/College.aspx?PageName=Alumni%20Registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>In the tune with the vision and mission of the institution the governance of the college organized to various career guidance programs in offline mode. Shri Sahil Sharma, Pariksha Commerce Academy and second career guidance program by Shri Rishi Kumar Gupta, career power Bilaspur gave important guidelines about career and competitive exam.</p> <p>Red Cross Unit of the college also organised various programs during the session like general health checkup camp by Dr. Sandeep Kumar Charan and their staff to consult for health. Lecture on health and hygiene also delivered by Dr Barkha Agarwal. The Unit also organized Pavitra course for girls to educate the girl's students about their health and wellbeing through yoga. Red Cross and NSS Units combined conducted "World AIDS Day." The "Tobacco Prohibition Campaign" also conducted by the Units for making awareness to the college student.</p> <p>The Governance of the college conducts "Skill Development Program, various Model Exhibitions, Webinars, and Quiz competitions on different subjects to make students self-reliant and spread awareness about employment.</p> <p>The institution management has also organised 21 days Karate Training Camp for the students after completion of the training program the management has also provided a certificate to all participants.</p>	
File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per the regulations of the UGC the staff council committee is formed in the college by the principal at the beginning of the session to decentralized and participating management. These committees are Admissions Committee, Discipline Anti-Ragging Grievance Redressal Committee, Time-Table, Internal Assessment, Tutorial Committee, Seminar Workshop Discussion Committee, Academic Audit Committee, Value Added Course Committee, University Grand and RUSA Committee, Purchase Committee, Cultural Literary Program Committee, Female Oppression and Third Gender Discrimination Committee, Planning Board, Land Building and College Development Committee, Student Union Welfare, Income Tax, GPF, Cash Book and DFC Inspection Committee, Janbhagidari Committee, Right to Information Committee, Alumni Committee, IQAC and NAAC, Youth Red Cross, NCC, NSS, Research Development, Career Guidance Cell and Placement Cell. Admission process has been completed by the various committees of the college on the basis of merit list provided by the University in the available seats. The UG and PG courses are running as per the circular of the University. Internal examinations of UG and PG courses was conducted and evaluated by teachers of corresponding subjects as per the instructions of the university and their marks were uploaded through the online portal and hard copy also dispatched to the university.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute develops patriotism social awareness and health awareness in the college students through the various activities conducted by the NCC, NSS, Red Cross, and other committees of the college. The institute used ICT tools for effective teaching and learning of the student. The college has permitted to run PG courses in the subjects' Commerce, Chemistry, and PGDCA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional policy is "To pursue standards of excellence in all areas of teaching, learning, research, service offering and administration".

Institution has the three layer policies. Our top management is our guiding force, the principals are the facilitators and the staff members are the executors of our quality policy.

The contribution of each of them can be described as below:

Sate Government/ Top Management:-

*Provides financial assistance for smooth operation of programs.

*Provides regular staff and infrastructure for better management.

Principal:-

* Provides infrastructure for teaching-learning and administration.

* Provides guidance to attend seminars, workshops, present and publish research papers and undertake research projects.

* Facilitates procurement of grants for various developmental purposes.

* Initiates measures to ensure quality in all activities of the college such as periodic academic and administrative audits, setting up quality circles among the heads of all the faculties etc.

Faculty: -

* Follows the advanced teaching methods to make teaching more effective.

* Share knowledge and discuss issues related with the students.

* Plan, execute and maintain records of academic and co-curricular activities.

* Willing to accept accessible suggestions.

* Pursuing higher studies and participating in various research activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://heonline.cg.nic.in/Home.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is following the welfare schemes of Higher Education Department of State of Chhattisgarh. The State government has provided the Provident Fund and Group Insurance Scheme to the entire regular staff of the college, to meet the immediate /essential needs.

The State Government has provides facilities of various leave such as casual leave, earn leave, leave not due, study leave, half pay leave, and paternity leave (15 days), maternity leave (180 days). The State Government has sanctioned the two years Child Care Leave (730 days) to his female employees.

The policies of the State Government are fair enough for the teaching staff members. The state encourages for updating of the subject knowledge and allowed to participate in orientation program refresher program and short term course to the teaching staff in the guidance of UGC norms.

File Description	Documents
Paste link for additional information	https://heonline.cg.nic.in/Home.aspx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

30

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Confidential Reports Forms are filled by the entire staff of the institution and after remark of the Principal, the form has been sent to the Additional Director, Office of Higher Education in the end of the academic session. The PBAS forms were also filled and duly verified by the Principal and Additional Director.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the Internal audit, The Principal has constituted an Internal Audit Committee and the Committee has regularly audited the accounts. External Audit is done after the interval of 5 year by the audit committee of Higher Education Department, State of CG. The Institution Jan Bhagidari Fund is audited by the Charter Accountant at the end of every financial year. The aim of the institution is to use the maximum available fund in allocated areas for the progress of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management tried to utilize the available fund in allocated areas for the progress of the College. For optimal utilization of resources and the mobilization of funds are made through

Development Committee: - The Committee has decided to maintain and repair the main building and passed Budget during this session. The Committee has also passed a budget for the Aluminum Frame windows & Glasses.

Purchase Committee: - the purchase committee has suggested installing CCTV camera in old block. The committee has also suggested purchasing computer along with the inverter and battery, photocopy machine for the office and chairs for meeting hall accordingly the purchase committee has pass budget for the above mention purchasing.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality and to fulfill the motto of the institution, the internal Quality Assurance cell taken following steps...

The IQAC has collected feedback from students, parents, ex-students, and teaching staff and analyzed.

The MOU has been done with Govt.PG Bilasa College, Bilaspur, Government E. Raghvendra Rao College, Bilaspur, Charan Nursing Home, Bilaspur and Government College Kotri. The motto of the MOU is to increase practical knowledge sharing of instrumental facilities collaboration in sharing of academic data scientific information articles and the publication along with the faculty staff development and exchange.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to covid-19 pandemic, the education methodology has been changed the institution is now using the blackboard as well as new techniques for teaching. Such as explanation through the computers graphs, charts, webinars, online classes, use of Smart Board etc.

File Description	Documents
Paste link for additional information	https://govtjmpcollegetkp.com
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has a Women Harassment Redressed Committee to promote gender equity among students. The cell works to ensure for safety of girl students in the campus. Lectures are organised to promote awareness amongst the girls. A program was organised on "Women Safety Awareness" on 12.09.2022 in which the principal & lady teachers spoke on various topics. Almost 108 girls were present in this program.

File Description	Documents
Annual gender sensitization action plan	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NIL</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management- Poor solid waste management leads to the spread of infectious diseases. Proper disposal of solid waste helps in preventing this. So the garbage which includes leaves grass, plastic, paper etc are collected in the dustbins. The solid waste is regularly collected by the Swachhata Mission, Nagar Nigam, Takhatpur.

Liquid Waste Management- Students are motivated not to waste water in the campus. Re-usable water bottles should be used by them and also to close the taps properly. The waste water is used in the garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural fests give a lot of social benefits. Students participate in various activities and awareness is promoted amongst them. National festivals like Republic Day, Independence Day, Gandhi Jayanti are celebrated in the college, which is celebrated with great patriotism.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligation is done through curriculum as well as extra- curricular activities. 26th November is commemorated as Constitution Day. The staff & students take oath on this day and made aware of their duties. Students of political Science have a chapter on the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

B. Any 3 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organised national festivals such as Republic Day, Independence Day, Constitution Day, Science Day, World Yoga Day, Shaheed Diwas etc every year. Students get to learn about the festivals and the reason for the celebration and its significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-01

1. Title of the practice- Class Room Practice
2. Objectives of the practice-
 - To execute the college vision.

- To promote regular training through lectures series, group discussion and excursions.
- The context- Effective teaching develops positive relationship between teachers and students.
- Evidence of success- The students take active participation in lecture series, discussions and excursions organized for them. A direct relationship is developed between the students and faculty.

BEST PRACTICE-02

1. The title of the practice- Health Awareness
2. Objectives of the practice-
 - To encourage behavioural change.
 - To motivate positive and healthy lifestyle.
1. The Context- To protect student's physical, mental and emotional well-being.
2. The practice- awareness programs to follow a clean and hygienic life.
3. Evidence of success- students take keen participation in all health programs.

File Description	Documents
Best practices in the Institutional website	https://govtjmpcollegetkp.com/Photogallery.aspx
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution Distinctiveness-Living in pleasant surrounding improves daily life in home as well as the institutes. We aim in keeping the campus clean and hygienic. Students are taught to throw the waste materials in the dustbins. Notice is put up on the notice board to keep the campus plastic-free. NSS volunteers clean the campus every fortnight. The sweeper also cleans and sweeps the campus daily. Hence, we try to maintain cleanliness which keeps the students and staff healthy.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To promote awareness of quality in higher education.
2. To introduce new courses.
3. Proposal has been sent for the construction of new building.
4. To provide value-based education.
5. To create awareness for promoting a healthy environment in the campus.